

Mrs. Lahner's

December 7th- December 11th

2nd Grade Classroom Newsletter

Room 213

What we are working on

Reading: Readers learned to compare and contrast different elements within a fiction text.

Skills: In skills, students learned to recognize and use different long i sound spelling patterns.

Math: Mathematicians modeled numbers with 1 more and 1 less, 10 more and 10 less, and 100 more and 100 less when Changing the hundreds place.

Writing: Writers learned to identify and use clauses that begin with 'when' to Change simple sentences into Complex sentences and add important details and conditions. They made memory books, using the clause "When I was little," to show their understanding.

Social Studies: To show their understanding of the differences and likenesses of rural, suburban, and urban communities, students wrote fictional narratives from the perspective of an object in a specific type of community using key features of that community.

Homework

Due: Wednesday, 12/16

Reading Logs:

Reading Logs are due: Wednesday, 1/6

Spelling: Choose 3 Tic-Tac-Toe Activities

Words

meet meat week weak road rode tail tale be bee too two to see

> Challenge: threw through Spelling Test: Thursday, 12/17

Math: Practice Packet (in Thursday folders) The students should continue to read and visit the AR. website to practice Math Facts in a Flash... https://hosted252.renlearn.com/245193/homeconnect/

Writing: TIME for Kids, students should read the TIME magazine found in folders today. Then write a non-fiction summary in their homework

journal.

Announcements

- 2nd Grade Craft Fair: Friday, 12/11 1:00 2:30pm
 - Thank You to volunteers!
- Scholastic Book Fair: Monday, 12/14 Friday, 12/18
- I will be out of the building on Wednesday, 12/7
- Literacy Night: Thursday, 12/17 5:30 7:00pm
- Winter Break 12/21- 1/01
 - Teacher work days 1/4-1/5



Birthdays!

* Agnvs 12/13



(Week of 12/14 - 12/18)

Monday: Music Tuesday: Gym

Wednesday: Technology

Thursday: Art Friday: Music





Star Student



Week of 12/14 - 12/18

Finn K.

