



Mrs. Lahner's

Newsletter #19
January 18th - January 22nd

2nd Grade Classroom Newsletter

Room 213

What we are working on

Reading: Students are learning to read and comprehend scientific/technological nonfiction texts. As they deciphered the text, students identified the main idea and supporting details. To synthesize their learning, they answered questions about the topic using evidence from the text.

Skills: This week we identified and used the plural endings -s and -es.

Math: Mathematicians apply their understanding of place value strategies to the subtraction algorithm, moving from concrete to pictorial to abstract.

Writing: Writers continued to gather information about wolves to write information paragraphs, using details from their notes.

Science: Scientists observed their growing plants. After determining what plants need to grow, students devised an experiment to prove their hypothesis that plants need oxygen, light, and water.

Homework

Homework Due: Wednesday, 1/27

Reading Logs: Reading Logs are due: *Friday, 1/29*

Students should continue to read and visit the AR website to practice Math Facts in a Flash...

<https://hosted252.renlearn.com/245193/homeconnect/>

Spelling: choose 3 Tic-Tac-Toe Activities

Words:

cot face goal gym city page plug crash place
gone brag nice goat green circus once

Spelling Test: Thursday, 1/28

Math: Math packet found in folders.

Science/Writing: Using the internet or a book, students research a plant and complete the Plant Fact Sheet. Then, take the facts and complete an informational paragraph with an introduction, body and conclusion. Remember to write at least 3 supporting facts with 2 to 3 sentences each.

Announcements

- * CSC Meeting: Thursday, 1/28 at 6:00pm
- * Rock the Night Away Family Dance: Friday, 2/12 at 6:30pm

Birthdays!

* Drew 1/2 * Eliot 1/6 * Summer 1/12 * Ian 1/13 * Owen 1/23 *

Specials

(Week of 1/25 - 1/29)

Monday: Gym

Tuesday: Technology

Wednesday: Art

Thursday: Music

Friday: Gym



★ Star Student ★

Week of 1/25 - 1/29

Geovanni S.

