## What we are working on

Reading: The students learned to recognize the purpose for How-to writing. They conducted activities to identify How-to text features and used them to better follow a How-to text.

Skills: In spelling, students learned to recognize and use double final consonants.

Math: Mathematicians reviewed addition /subtraction strategies. These included double facts, fact families and $+0,+1,+9$ facts.

Writing: Students reviewed author's craft and published one of their personal narratives.

Science: The Scientists learned about properties of water. They learned about cohesion and adhesion properties and conducted experiments to prove them.

## Homework

Due: Wednesday, 10/21
Reading Logs: Students are asked to read at home for 20 minutes each night and record what they've read.

Reading Logs are due: Friday, 10/30
Spelling: Choose 3 Tic-Tac-Toe Activities
What than $\frac{\text { Words }}{\text { chest such push }}$
shine chase while catch sure
Challenge Words: Whisper thumb
Spelling Test: Thursday, $10 / 20$

Writing: Students read Time for Kids article and complete the main idea writing assignment, planner can be found in folders. Written summary should be completed in journals

Math: Practice Page (in Thursday folders)
Science: Students put together Water Ways activity. It ends up being an accordion book with examples of water and its properties.

## Announcements

* NO School: Monday, 10/19 \& Tuesday, 10/20
* Fall Festival: Friday, 10/23 (3:45-6:00pm)
* PTA Meeting: 10/22 at 6:00pm
* Box Tops due: Friday, 10/23
* Parent-Teacher Conferences: November, $4^{\text {th }}$ and November, $5^{\text {th }}$ (3:45-7:30)


## Birthdays!

## * Eric:10/3 * Ezra: 10/6 * Lia: 10/21 *

## Specials

(Week of 10/19-10/20)
Monday: NO School
Tuesday: NO School
Wednesday: Music
Thursday: Gym
Friday: Technology

